Online Safety Overview ACPA 2022-23

KEY Purple Mash Online Safety unit PSHE curriculum Whole school via assembly & in class activity Project Evolve Childnet.co.uk	Autumn	Spring	Summer
EYFS	Smartie the Penguin – Childnet website Eyfs version	Safer Internet day	Chickin' Clikin' – childnet website
Year 1	Log in safely and understand why that is important & password protection	Keeping safe Safer Internet day	Smartie the Penguin – Childnet website Year 1 verson
Year 2	Sharing online Emotional impact of communications	Online Relationships -Explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online **Safer Internet day**	Smartie the Penguin – Childnet website Year 2 version
Year 3	Online Bullying Describe appropriate ways to behave towards other people online and why this is important. Give examples of how bullying behaviour could appear online and how someone can get support.	Good Passwords and password privacy Safety Online Safer Internet day	Privacy and Security- give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult. Online Reputation - give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.
Year 4	Phishing Digital footprint Malware and viruses	Safer Internet day Self image and identity - describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them. Online bullying - plain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).	Health, Well-being and Lifestyle - explain how using technology can be a distraction from other things, in both a positive and negative way. Copyright and Ownership - explain why I need to consider who owns it and whether I have the right to reuse it.

Year 5	Responsibility to others when sharing Sources of support Sharing passwords	Safer Internet day Self image and identity - Explain how identity online can be copied, modified or altered. Demonstrate how to make responsible choices about having an online identity, depending on context.	Cyberbullying Online relationships - explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault. Describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect
Year 6	Cyberbullying Describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me Explain how someone would report online bullying in different contexts.	Responsibility to others when sharing Minimising exposure to risks Sources of support Screen time Being a bystander Safer Internet day	Online Reputation -explain the ways in which anyone can develop a positive online reputation. Explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.
Be SMART rules should be recapped consistently.			