

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Ash Croft Primary Academy Academic Year 2023-2024

Rationale

At Ash Croft Primary Academy, we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development, including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2023-2024

- Bikeability
- Football
- Forest Schools
- Swimming
- Cycle Derby
- Dance (linked to a variety of topics across the curriculum)
- Gymnastics
- Orienteering
- Archery
- Handball
- Benchball
- Tennis
- Cricket
- Basketball
- Hockey
- Athletics

Intended Impact of the Pupil Premium / Sports Funding

It is intended that the above actions will be sustainable over time as they focus on:

1. the engagement of all pupils in regular physical activity
2. raising the profile of PE and sport across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review of our previous strategy

Key achievements to date: July 2023	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Most pupils are engaged in PE lessons across the academy. 2. Pupils are timetabled for at least 2 hours of PE a week. 3. There are a variety extra-curricular opportunities for pupils on offer in each year group. 4. The school football team is established and are competing in a local league. 5. Pupils have a good understanding of what constitutes a healthy lifestyle and healthy eating and this further enhanced through the PSHE curriculum. 6. A playground rota for the use of the trim trail, football pitch, basketball and games is in place and is used constantly at playtime and lunchtime. 7. All classes have their own activity boxes to use at playtime and lunchtime. 8. Teaching staff are more confident in the delivery of PE as a result of consistent coaching and CPD in this area. 	<ol style="list-style-type: none"> 1. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport through the use of baseline confidence audits and a review of these. 3. A broader experience of a range of sports and activities offered to all pupils across the academy to ensure full coverage of the PE curriculum. 4. Inclusion of more adventurous outdoor activities such as archery and team building to be planned into the PE overview. 5. Increased participation in competitive sport both intra school and inter school. 6. To continue to develop the skills of the midday supervisors to ensure that they can lead and increase the amount of activities that are on offer at lunchtimes. 7. To ensure that the uptake of pupils into the after school clubs is increased so that more pupils are utilising this offer. 8. Additional funding to be used to update the activity boxes for each class and ensure that pupils have equipment that they enjoy playing with.

Academy Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – COVID restrictions for this cohort resulted in an impact to their swimming curriculum

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024		Total fund allocated: £17,525	Date Updated: 14.6.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train up midday supervisors so that lunch clubs incorporate structure physical activity	1. Training to be sought out for the midday supervisors to take part in 2. Resources purchased for various 'zones' on the playground 3. A 'boom box' to be purchased so that each week, there is a day of music for children to dance to.	1. £500 2. £2,000 3. £250		
To introduce the daily mile into the curriculum so that pupils are encouraged to achieve their daily move goal.	1. Daily mile to be introduced 2. Incentives in taking part on the daily mile to be purchased and shared 3. Awards for anyone reaching the daily mile goals	1. £50 2. £100 3. £100		

To attend the 'celebration of dance' festival with a group of Key Stage 2 children	<ol style="list-style-type: none"> 1. After school club to be organized for the pupils attending the festival 2. Transportation costs to and from the festival. 3. Costumes to be designed and purchased for all children 4. Supply cover for the class teacher leading to attend 	<ol style="list-style-type: none"> 1.2.£300 3.£200 4.£200 		
Year 5 children to complete Bikeability Level 1 and 2 in order to become competent bike riders	<ol style="list-style-type: none"> 1. Release time for teachers attending this with the pupils 	<ol style="list-style-type: none"> 1. £200 		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To sign up for the 'super schools enhanced affiliation'	1. Enhanced affiliation will give us access to staff CPD and after school clubs	1. £5,750		
To sign up to the Premier Sports PE coach to ensure a weekly club is run for pupils	1. To ensure that pupils are receiving a broad and balanced curriculum in addition to their main PE lessons	1. £500		
To attend the Super Schools Breakfast Briefings to keep up to date with new initiatives	1. PE Coordinator to attend briefings to keep up to date with any changes to the PE curriculum 2. Supply cover for coordinator to attend	2. £200		

To use the SSP to support the PE coordinator in their role.	<ol style="list-style-type: none"> 1. Buy in half day support from the SSP to develop PE in the school 2. Supply cover for coordinator to attend 	<ol style="list-style-type: none"> 1. £100 2. Costing included elsewhere with cover 		
To update the curriculum map for PE so that a broad and balanced coverage is clear.	<ol style="list-style-type: none"> 2. Update overview so that this is progressive and exciting for pupils 3. Cover for PE coordinator to monitor the impact of the PE curriculum on pupil outcomes 4. Order new equipment to support any new areas that have been added to the PE curriculum 	<ol style="list-style-type: none"> 1.2. 3.£200 4. £1,000 		
To achieve the School Games Mark for PE over the next two years	<ol style="list-style-type: none"> 1. PE coordinator to investigate the criteria for achieving the school games mark 	<ol style="list-style-type: none"> 1. £200 		

To consider the children's opinions in regards to after school clubs	<ol style="list-style-type: none"> 1. Questionnaire to pupils to consider their views in the PE curriculum 2. Greater range of clubs on offer based on the responses to the questionnaires. 3. Money allocated to subsidise costs so that more children are able to attend different clubs 	1.2.3.£600		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure correct support for the PE coordinator through the affiliation package	1.Organise time with other PE corodinators in the trust to support the development of the lead 2.Coordinator to attend the 'new to leading PE training' and other relevant training that would enhance their CPD	Free as part of 'complete PE package'		
Mentoring and teacher CPD from Derby County Community Trust to improve teacher confidence and subject knowledge.	1.Derby County Community Trust support to be given to all staff 2.All staff to be consulted on areas of PE in which they need support through the use of a staff confidence audit 3.Each teacher to be provided with CPD in at least one indoor and one outdoor unit.	Part of the Super Schools affiliation package		
Purchase a new PE scheme to support the coverage of PE and sports across the academy	1.After investigating and researching, order the 'complete PE' package 2.Monitor the use of and delivery of the PE curriculum across the academy	£1,450		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Updated overview of sports and PE to ensure that a full coverage of new and exciting activities is taught to the children	1.Children to have access to a wider range of sports and experiences within the PE curriculum	No cost implication		
Continue to develop Forest Schools so that all children can take part on school grounds	1.Equipment for Forest Schools 2.Outdoor learning provisions to continue to be enhanced so pupils can access this area of the curriculum, without it depending on the weather. 3. Release time for Forest School lead to ensure that Forest school is being developed across the curriculum	1.£1,000 2. £1,500 3. £500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To take part in the local football league	1.Entrance fee to the league to be paid	1.£25		
To take an increased participation in both inter and intra competitive games	1.Ensure that we are signed up for the competition package from the 'Derby Community Trust' package 2.Arrange coach travel to and from any events that need to be attended 3.Include intra sport competitions within the academy	Included in the affiliation package purchased from DCC £600 for coach travel		

Approval route:

Sports Premium Lead: Kennedy Mansell	Date: 18.6.2023
Principal: Faith Scott (Head of Academy) and Emma Luff (Executive Principal)	Date: 18.6.2023
Trust Leader:	Date: