



**THE HARMONY TRUST**

BELIEVE • ACHIEVE • SUCCEED



# Homework Policy

**Reviewed:** October 2017  
**Signed:** Manpreet Ubhie

**Signed:** Penny Brown Executive Head

**Next Review:** October 2018

Policy Review dates and changes

Review Date	By whom	Summary of changes made	Date of Approval
October 2018			



## **HOMEWORK POLICY**

**Aim:** To enable pupils to make maximum progress in their academic and social development

**Objectives:**

- To develop pupils' skills as independent learners
- To involve parents/carers in their child's learning
- To provide pupils with the opportunity to consolidate and reinforce skills learnt at school
- To help pupils to develop good work habits to support future learning

This policy should be read in conjunction with the home-school agreement.

**Amount of homework**

We recognise that homework is only a small part of the learning that takes place out of school hours. We value opportunities for learning relating to visits, clubs, sports, brownies, cubs etc and wish to ensure that pupils and parents/carers have enough time for these activities. Accordingly, homework should take no more time than that specified below.

- Foundation 2 – 10 minutes a day
- Year 1 and 2 – 20 minutes a week, plus daily reading
- Year 3 and 4 – 40 minutes a week, plus daily reading
- Year 5 and 6 – 1 hour a week, plus reading

**The role of parents/carers**

Parents/carers have a vital role to play in their child's education and homework is an important part of this process. Parents/carers will receive advice from school in the form of meetings and written information (when the child starts their Reception year and at intervals thereafter) as to how best to support their child with their school work.

**Online Information**

Information to support pupils and parents with homework activities can be accessed via the school website.



### **Types of homework**

Homework activities vary according to the age of the pupil but will be drawn from the list below. At the start of each academic year, parents will receive information as to the homework pupils in each year group will be expected to undertake.

- Reading (including the learning of words and phonic sounds)
- Spellings
- English or Mathematics
- Termly Project

### **Reading**

Reading at home minimum 2/3 times per week. Reading book with home/school record to be signed and dated. Every time a parent/carer has signed and dated the reading record, they will be given a raffle ticket. During Celebration assembly, children will have the opportunity to win a prize. (KS1 and KS2)

### **Spellings**

**FS2** will be sent home sound cards and key tricky words to learn.

**KS1** will be sent home weekly spellings based on what they are learning in Letters and Sounds. Children will have the opportunity to choose 5 words from the list and write a sentence with the chosen word. Teachers will carry out assessments of these words during lesson time. They will not be tested on a weekly basis.

**KS2** will be sent out up to 50 words half termly based on what they will be learning during the half term and will not be tested weekly. Children should be encouraged to learn the spelling patterns, explain what each word means and apply into writing.

### **KS1/KS2 Weekly Mathematics or English**

Teachers will set homework on a weekly basis based on what they have learnt in Mathematics or English. This may be a practical activity or a worksheet.

### **Termly Project**

Termly projects will be set around a topic set by the class teacher. Children will have the opportunity to choose from a selection of activities listed on the class newsletter. (E.g. Create a Fact file, undertake research, create a Presentation – ICT or create a model).