

Ash Croft Primary Academy: ACE Curriculum Overview

| Year 5 | Autumn | | | | | | Spring | | | | | | Summer | | | | | |
|---------------------------|---|----------------------------------|--|--|--|------------------------------------|--|-----------------------------------|---------------------------|---|-------------------------------------|-------------------|--|--|---------------------------------|--|---|--|
| | Autumn 1 Big Question - Who has changed our world? | | | Autumn 2 Big Question - Where will your next adventure take you? | | | Spring 1 Big Question - How life is different to that of our ancestors? | | | Spring 2 Big Question - What makes our world wonderful? | | | Summer 1 Big Question – How do the choices we make effect our planet? | | | Summer 2 Big Question – What makes Derby amazing? | | |
| History/ Geography | What did the Greeks do for us? | | | What makes Mexico magnificent? | | | Was Henry VII a good or a bad king? | | | How do rivers wind around our world? <i>Derwent, Nile and Amazon</i> | | | How do the world's farmers grow enough food for everybody? | | | Why was the river Derwent important to Derby? | | |
| Experiences/Trips/ Visits | Dress up day to end the unit | | | Day of the Dead Festival – Inviting parents in | | | Tudor Day in school with work showcase to parents | | | RESIDENTIAL – WHITEMORE LAKES And Eid Assembly | | | Visit to a local allotment with a guest speaker | | | Cromford Mills visit and Synagogue visit | | |
| Reading (Whole class) | Who let the gods out – Maz Evans | | | Me, Frida & the secret of the peacock ring – Angela Cervantes | | | My Friend Walter – Michael Morpurgo | | | Wind in willows – Kenneth Graham | | | The Secret Garden – Frances Hodgson Burnett | | | Street Child – Berlie Doherty | | |
| Poetry | Take one picture poems (Haiku) | | | | | | Free Verse | | | | | | Senryus | | | | | |
| English | Haiku based on 'take one picture' | Greek myths – Perseus and Medusa | Non-chronological report on the Greek Olympics | Day of the Dead festival – Literacy shed | Persuasive leaflet – why you should visit Mexico | Comparative Report – Mexico and UK | The Princess' Blankets | Biography of a significant person | Scientific Report – Space | Story – A river – Marc Martin and Rhythm of the rain | Explanation text – impact on rivers | Free Verse poetry | Diary of the boy from the Window (Jeannie Baker) | Persuasive letter about sustainable living | Newspaper – New machine created | Wing it – Literacy Shed | Story opening and ending and Senryus Poetry | |
| Genre/Text | Poetry | Entertain – show not tell | Inform – Factual report | Entertain – story opening/ending | Persuasion | Discussion | Entertain – description (with dialogue) | Inform - Biography | Scientific Report | Entertain - Structured story | Inform – Explanation text | Poetry | Inform – Diary | Persuasion | Inform – Newspaper | Entertain – advancing the action (with dialogue) | Entertain/ Poetry | |
| Science | Earth and Space | | | Living things and their habitats | | | Forces | | | Materials – properties of materials | | | Materials – changes of materials | | | Animals including humans | | |
| Art | Sculptures | | | | | | Digital portraits | | | | | | | | | Perspective Art – linked to Joseph Wright | | |
| D&T | | | | Food technology | | | | | | Frame Structures | | | Electrical and magnetic systems | | | | | |
| Music | Samba | | | | | | Composition and Notation | | | | | | Singing | | | | | |
| PE (Indoor/Outdoor) | Gym | Striking and fielding | Dance | Invasion (Hockey) | Health and Fitness | Netwall (Basketball) | Dance | Tag Rugby | Gym | OAA | Health and Fitness | Athletics | | | | | | |
| PSHE | Rules and responsibilities | | | Nutrition and Food | | | Friendship | | | Drugs, alcohol and tobacco | | | Solving problems (cyber bullying) | | | Health and physical emotion | | |
| MFL | Core vocabulary | | | Les glaces (ice creams) | | | Je Peux ... (I can...) | | | Petit chaperon rouge (Little Red Riding Hood) | | | Le fruit and Le legunes (Fruit and vegetables) | | | Les instruments (instruments) | | |
| RE | If God is everywhere, why go to a place of worship? | | | What would Jesus do? Can people live by the values of Jesus in the 21st Century? | | | What does it mean to be a Muslim in Britain today? | | | Why are festivals important to religious communities? | | | Why do some people believe God exists? | | | What can we learn from religions about deciding what is right and wrong? | | |
| Computing | 3D modelling and Online Safety | | | Spreadsheets | | | Concept Maps | | | Data bases | | | Coding | | | Game Creator | | |

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Believe – Achieve – Succeed