

Year 6 – Writing Overview

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks (SATS)	Summer 2 7 weeks
History/Geography Topic	What was it like growing up in World War 2?	How is climate change affecting the polar regions?	How has Africa changed over time?	What makes the Galapagos Islands so great?	What role do rainforests play in reducing CO2 in the world's atmosphere and how can we protect our rainforest habitat?	What has Rolls Royce done for Derby?
Writing Genre	Poetry	Entertain: structured story	Entertain: Letter	Entertain: Journey tale	Inform: Newspaper report	Poetry
Writing Outcome		Story based on being stranded in the North Pole (3 weeks)	To write a letter home to mum (from the children) based on book (2 weeks)	Pandora – 3-part story (2 weeks)	Newspaper report on Francis Brandywine (2 weeks) Literacy Shed	Free verse: based on their time at Ash Croft
SPaG (taught skills within specific SPaG lessons)	Renga poem (linked to 'take one picture') (1 week)	Dialogue Parenthesis Subordinate clauses	Verb tense Linking paragraphs	Characterisation Setting description Recap dialogue Varied sentence starters	Relative clauses Time and place adverbials Varied sentence structure Shift in formality	Descriptive and emotive language
Writing Genre	Entertain: Story	Inform: Balanced arguments	Inform: Newspaper report	Inform: Non-chronological report		Entertain: structured story
Writing Outcome	Dunkirk - Defeating the monster (2 weeks) Video Stimulus	Affects of tourism in Antarctica (2 weeks)	Newspaper report: Apartheid (3 weeks)	Report on The Amazon Rainforest (3 weeks)	SATS	Elder wand – change in formality (characterisation) (3 weeks)
SPaG (taught skills within specific SPaG lessons)	Fronted adverbials Personification Dialogue Show don't tell	Embedded clauses Cohesive devices	Varied sentence openers Linked paragraphs Quotations	Organisational devices Varied sentence structures Parenthesis		Dialogue (include. Contracted forms) Parenthesis
Writing Genre	Inform: Explanation Text	Inform: Comparative report	Entertain: Setting description		Entertain: Diary entry	Inform: Persuasive leaflet
Writing Outcome	Life growing up in WW2 (3 weeks) To inform topic writing	Comparative report between Norway and the UK (3 weeks)	Setting description of the desert as the children walk to Jo'burg to find mum (1 week)		Francis Brandywine Diary entry (1 week) Literacy Shed	Leaflet on Derby (2 weeks)
SPaG (taught skills within specific SPaG lessons)	Organisational devices Subordinate clauses Parenthesis	Cohesive devices Modal verbs	Describe the setting Variation of Fronted adverbials Semi-colon/Colon		Modal verbs Embedded clauses (all) Parenthesis	Organisational devices Varied sentence structures Formal tone Parenthesis
Topic writing	Diary Entry: What was it like growing up in World War 2? (1 week spent on this in Eng)	Explanation text How is climate change affecting the polar regions?	Comparative report How has Africa changed over time?	Letter What makes the Galapagos Islands so great?	Non-Chronological Report What role do rainforests play in reducing CO2 in the world's	Newspaper report What has Rolls Royce done for Derby?

					atmosphere and how can we protect our rainforest habitat?	
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English	Entertain: Dunkirk	Diary: Zelda	Entertain: Stranded	Effects of tourism in Antarctica	Letter to mum	Walking to Jo'Burg	Elder Wand	Entertain: Pandora	Non-chron: The Amazon Rainforest	Newspaper: Francis (Literacy shed)	Francis (Literacy shed)		Inform: Derby
Genre / Text	Entertain - story	Inform – Diary	Show not tell	Balanced Argument	Letter	Setting description	Finding Tale	Structured story Finding Tale	Inform – Factual report	Inform – Newspaper	Story ending: Suspense		Persuasive Leaflet?

