

Year 4

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|--|---|
| History/Geography Topic | Did the Vikings change our world? | What makes the Americas amazing? | What can we learn from Ancient Civilization? | How is the world changing around us? | How is plastic pollution affecting the ocean? | Did Derby build the world? |
| Writing Genre | Poetry Character description Instructions | Advert Setting description Report | Poetry Non-chronological report Recount | Narrative Explanation | Narrative Poetry Biography | Narrative Diary Newspaper |
| Writing Outcome 1 | The Magic Box Poetry (1 week) | Travel brochure from the Grand Canyon (3 weeks) | Free verse poetry based on our Egyptian topic + Perform (2 weeks) | Dialogue inspired by study text (3 weeks) | Retelling/adaptation of Somebody Swallowed Stanley (3 weeks) | Creating a story from a piece of suspenseful music (2 weeks) |
| SPaG (taught skills within specific SPAG lessons) | | <i>Headings</i> <i>Subordinate clauses</i> <i>Apostrophes for contraction</i> <i>Prepositions</i> | | <i>Paragraphs for speech</i> <i>Inverted commas</i> <i>Apostrophes for contraction</i> | <i>Paragraphs (+ for speech)</i> <i>Inverted commas</i> <i>Expanded noun phrase with a prepositional phrase</i> <i>Subject, object and verb</i> | <i>Inverted commas</i> <i>Expanded noun phrase with a possessive determiner and prepositional phrase</i> |
| Writing Outcome 2 | Character description from Anglo Saxon Boy. (3 weeks) | Setting description of New York (3 weeks) | Non-chronological report about an Egyptian god/goddess. (2 weeks) | Explanation - How does solar energy and wind energy work? (2 weeks) | Kenning poetry based on endangered sea creature (1 week) | Creating a detective diary entry with elements of suspense (2 weeks) |
| SPaG | <i>Expanded noun phrases with a possessive determiner</i> <i>Pronouns</i> <i>Subject and verb</i> | <i>Expanded noun phrases with a prepositional phrase</i> <i>Subject, object and verb</i> | <i>Paragraphs</i> <i>Headings and subheadings</i> <i>Apostrophes for possession</i> <i>Pronouns</i> | <i>Perfect form verbs</i> <i>Time adverbials including subordinate clauses</i> <i>Subject, object and verb</i> | <i>Adventurous adjectives</i> <i>Alliteration</i> | <i>Subject, object and verb</i> <i>All fronted adverbials</i> <i>Complex vs compound sentences</i> |
| Writing Outcome 3 | Instructions on how to infiltrate a camp. (3 weeks) | Comparative report on New York and California (2 weeks) | Recount of the residential trip (2 weeks) | | Biography of David Attenborough. (2 weeks) | Newspaper report on Derby Railways. (2 weeks) |
| SPaG | <i>Fronted adverbials</i> <i>Time adverbials</i> <i>Coordinating conjunctions</i> | <i>Subordinate clauses</i> <i>Coordinate clauses</i> <i>Complex vs compound sentences</i> | <i>Subordinate clauses at the start of a sentence</i> <i>Fronted adverbials</i> <i>Inverted commas</i> | | <i>Headings and subheadings</i> <i>All fronted adverbials</i> <i>Apostrophes for possession – plural vs possessive</i> <i>Complex vs compound sentences</i> | <i>Headings and subheadings</i> <i>Apostrophes for possession – plural vs possessive</i> |
| Topic writing | Write sentences about Anglo Saxons from different countries/why they wanted to come to Britain. | Travel brochure for the Americas | Descriptive writing from pictures of Ancient Egypt. | Non-Chronological report of an eco-city | Explanation – How is plastic pollution affecting the ocean? | Write a business case for the planning and construction of a new tram line in Derby. |

