

Year 5

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
History/Geography Topic	Autumn 1 Big Question - Who has changed our world?	Autumn 2 Big Question - Where will your next adventure take you?	Spring 1 Big Question - How life is different to that of our ancestors?	Spring 2 Big Question - What makes our world wonderful?	Summer 1 Big Question – How do the choices we make effect our planet?	Summer 2 Big Question – What makes Derby amazing?
Writing Genre	Entertain/Inform/Poetry	Entertain/Persuasion	Entertain/Inform/Poetry	Entertain/Inform	Inform/Persuasion/Poetry	Inform/Entertain
Writing Outcome 1	Haiku poetry based on 'Take one Picture' (1 week)	Story opening and ending on the 'Day of the Dead festival' based on Literacy shed video (3 weeks)	Descriptive setting based on a blanket of their creation based on 'Princess' blankets' (2 weeks)	Structured story River changes based on A river and Rhythm of the rain (3 weeks)	Free Verse Poetry based on Rivers topic (1 week)	Newspaper on a new machine being created based on 'Wing it' (2 weeks)
SPaG		<ul style="list-style-type: none"> Embedded clauses Linking paragraphs Describe setting 	<ul style="list-style-type: none"> Dialogue Linking paragraphs Describe setting 	<ul style="list-style-type: none"> Embedded clauses accurately Describe character 	<ul style="list-style-type: none"> Developing descriptive writing 	<ul style="list-style-type: none"> Modal verbs revisited Time and place adverbials Dialogue through quotations
Writing Outcome 2	Greek myths using 'show not tell' (3 week)	Persuasive leaflet on why you should visit Mexico (3 weeks)	Biography of a significant person (2 weeks)	Explanation text on the impact the world is having on rivers (2 weeks)	Diary from the boy in the window (Rivers) (3 weeks)	Advancing the action based on 'Wing it' (2 weeks)
SPaG	<ul style="list-style-type: none"> Subordinate clauses in different ways Use commas accurately Describe character (show not tell) 	<ul style="list-style-type: none"> Parenthesis 	<ul style="list-style-type: none"> Varied sentence starters (fronted adverbials and subordinate clauses) 	<ul style="list-style-type: none"> Cohesive devices revisited Varied sentence starters (fronted adverbials and subordinate clauses) 	<ul style="list-style-type: none"> Modal verbs Embedded clauses 	<ul style="list-style-type: none"> Dialogue Linking paragraphs Varied sentence starters including embedded clauses
Writing Outcome 3	Non-chronological report on the Greek Olympics (3 week)	Comparative report between Mexico and the United Kingdom (2 weeks)	Scientific Report in Science based on Space (2 weeks)		Persuasive letter about sustainable living (2 weeks)	Story opening and ending linked to advancing the action
SPaG	<ul style="list-style-type: none"> Subordinate clauses in different ways Cohesive devices 	<ul style="list-style-type: none"> Cohesive devices revisited Modal verbs 	<ul style="list-style-type: none"> Modal verbs revisited 		<ul style="list-style-type: none"> Parenthesis 	<ul style="list-style-type: none"> Punctuation accurate <p>Senryus Poetry</p>
Topic writing	Answering the Big question with our knowledge	Non-chronological report on Mexico to answer 'Where will your next adventure take you?'	Persuasive advert for becoming King Henry's next wife	Descriptive setting on what makes our world wonderful – based on topic	Explanation/Instruction hybrid on Growing own vegetables	Diary from the perspective of Arkwright.