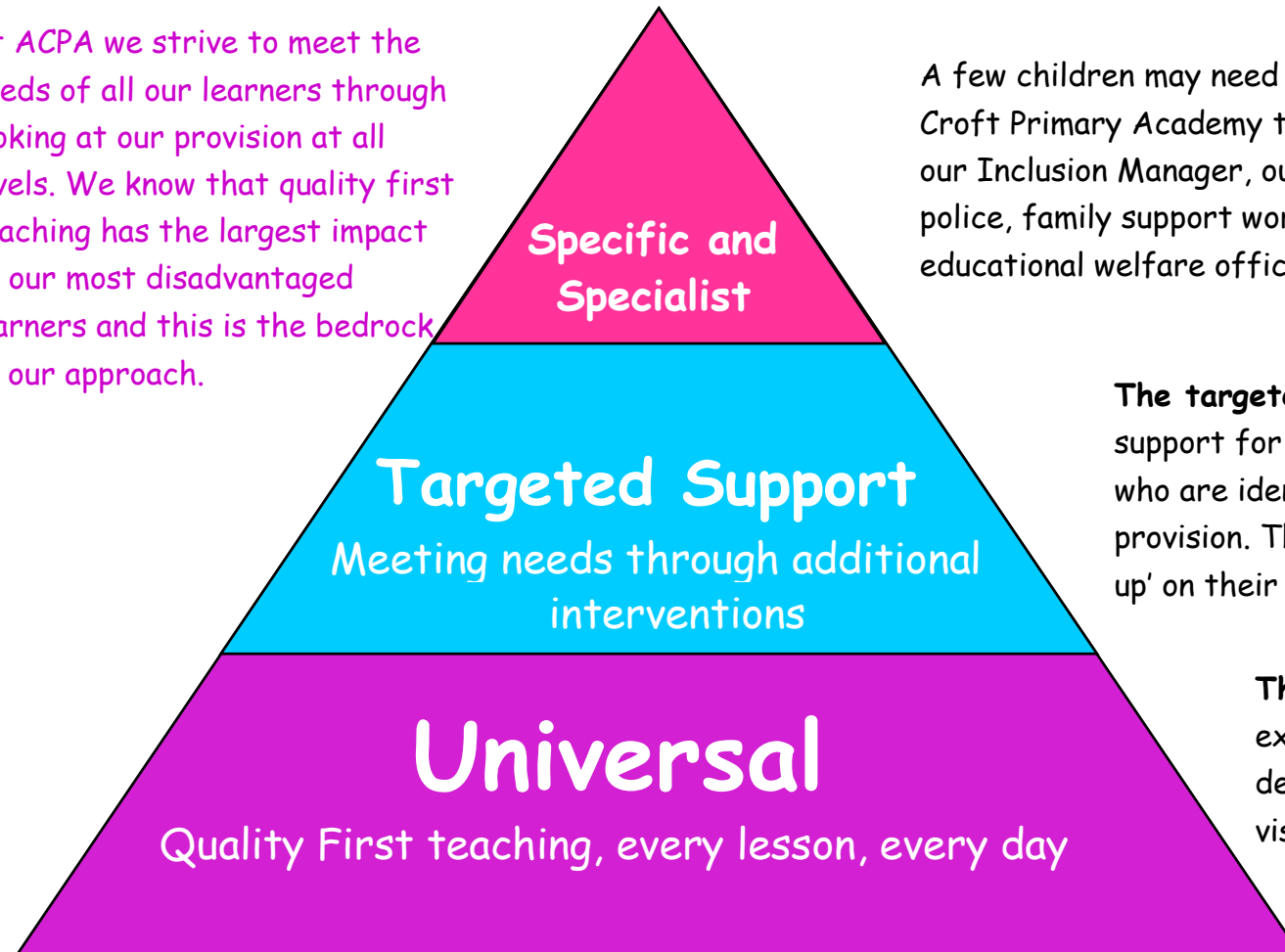


## How We Support our Disadvantaged Learners

At ACPA we strive to meet the needs of all our learners through looking at our provision at all levels. We know that quality first teaching has the largest impact on our most disadvantaged learners and this is the bedrock of our approach.



A few children may need **specific and specialist support** for their particular needs. At Ash Croft Primary Academy this will be provided by a range of internal and external staff such as: our Inclusion Manager, our Special Needs Coordinators, speech therapists, school nurse, local police, family support workers, educational therapists, behaviour support workers and educational welfare officers.

**The targeted support** provides for those children who need some additional support for a range of reasons to fill gaps in their knowledge and skills. Pupils, who are identified as needing it, will receive short term 1:1 and small group provision. This is designed to ensure they make accelerated progress to 'catch-up' on their learning.

**The whole school approach** encourages quality first teaching and high expectations for all. At Ash Croft Primary Academy we provide professional development through: coaching, mentoring, staff meetings, INSET days, visits to other classrooms and academies and individual support plans.